

Fountaindale School

Accessibility Plan

Signed



Chair of Governors



Interim Executive Head Teacher

Date of Adoption: 18th December 2019

Due Review Date: November 2021

Introduction

At Fountaindale we believe that academic achievement and personal development can be fostered by ensuring that school is a place where:

- ✓ Individual needs are recognised and valued
- ✓ Emotional well-being is promoted through valuing, noticing, appreciating, recognising potential and giving room to grow
- ✓ Pupils develop a voice and are able to communicate their wants and needs
- ✓ Pupils are encouraged to be as independent as possible

It is a requirement under the Equality Act 2010 for schools to have an accessibility plan. The purpose of the plan is to ensure that all pupils have access to education in the three areas required by the planning duties in the Equality Act 2010. These areas include:

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum.
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services.
3. Improving information delivery to pupils with disabilities.

Accessibility Planning

Comprehensive planning is recorded in the School Improvement Plan. Monitoring and evaluation processes are reported in the school's Self-Evaluation report which identifies the objectives and next action steps in whole school improvement.

Our Commitment to:

1. Increasing the extent to which disabled pupils can participate in the curriculum by:

- Ensuring all pupils can understand, communicate and engage in learning through total communication curriculum delivery
- Providing irresistible invitations to learn by developing attention control and through the enabling environment
- Developing and delivering a Curriculum for All which is developmental and progressive and provides individual access points which meet individual need.
- Designing an assessment system that supports pupils' rapid progress in learning.

2. Improving the physical environment of school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided by:

- Regular interaction with the Local Authority to secure funding to refurbish aspects of the school building.
- Improving the school environment to ensure it meets the sensory and physical needs of our pupils.

3. Improving the availability of accessible information to disabled pupils by:

- Providing a total communication environment across the school.
- Ensuring staff access high quality training and research to ensure best practice is implemented.

Monitoring

This plan will be reviewed every two years by the Head of School and the Governing Body. It may be reviewed and updated more frequently if necessary.

Links with other Policies

This Accessibility Plan is linked to the following:

- Whole school risk assessments
- Access Audit
- Health and Safety policy
- Special Educational Needs Information Report
- Supporting Pupils with Medical Conditions Policy

