

Careers Education & Guidance Fountaindale School

Introduction

Whilst at Fountaindale SEN Specialist School pupils are taught the skills and attitudes required to enable them to become as independent as they can be and to prepare for adulthood. We aim for pupils to have an enriched and stimulating curriculum to give them every opportunity to reach their full potential regardless of their gender, race, learning disability or physical disability.

The Careers Education and Guidance available at Fountaindale has been developed to incorporate the aims of the school and recent initiatives in careers education in relation to the Gatsby Benchmarks. The planned programme of study helps students to understand their interests, strengths and weaknesses in relation to the world of work and lifelong education. It incorporates planned activities that use the context of work to develop knowledge, skills and understanding that are useful in work, including learning through the experience of work, about work and working practices and learning the skills for work.

Student will learn about different careers and opportunities for training, apprenticeships and volunteering and investigate further education options.

Gatsby Benchmarks

Benchmark 1: A stable careers programme

Benchmark 2: Learning from career and labour market information

Benchmark 3: Addressing the needs of each pupil

Benchmark 4: Linking curriculum learning to careers

Benchmark 5: Encounters with employers and employees

Benchmark 6: Experiences of workplaces

Benchmark 7: Encounters with further and higher education

Benchmark 8: Personal guidance

Aims

The focus of Careers Education and Guidance is to provide informed career and option choice, raising aspirations and equipping students with knowledge and understanding, skills and attitudes as a foundation for managing their lifelong career and learning.

Roles & Responsibilities:

Careers lead contacts:

Kelly Fedun – Vice Principal

Email: kfedun@fountaindale.notts.sch.uk

Telephone: 01623 792671

Curriculum

Careers Education and Guidance comprises five components:

Careers education within the curriculum

Planning and recording of achievement and work-related activities

Work experience within our own coffee shop or local company.

Access to individual guidance and support (from an appropriately trained source)

Access to careers information

The programme includes:

Careers education focus within curriculum areas

Careers guidance (individual planning and interviews, information and research activities)

Action planning and recording achievements

Mock interviews/ telephone calls

Raising aspirations activities/Person Centred Reviews

Extended work placements and volunteering

Internal or external work experience placements

Work simulations or role play

Curriculum linked visits

Visits to work places.

Problem solving and work activities.

Taster sessions at local day services and colleges.

Work Experience

Work Experience is an important part of the educational entitlement for our pupils at Fountaindale. Pupils are given the opportunity to access work experience. It is designed in such a way to take full account of the needs of the pupils and to give pupils an insight into the world of work.

When pupils return from work experience, their experience of the process is discussed and evaluated by staff and students. Most work experience placements are supported by a member of support staff. This is assessed on an individual basis. Employers are encouraged to evaluate the process and feedback. The information will be used to improve future practise.

Other focused events include whole school enterprise activities and transition fayres held within school. These include colleges, apprenticeship, supported internships and local businesses.

The careers programme at Fountaindale aims to meet the needs of all pupils at the school and is differentiated in terms of outcomes, resources and learning styles to ensure that it is appropriate to students' stages of career learning and development.

Accreditation

Individual accreditation are bespoke to each pupil.

Inclusion

We aim to promote positive ways in which our career guidance and education curriculum addresses a broad spectrum of equal opportunities. Students are encouraged to develop skills for dealing with discrimination of all forms and there is an assurance that no student will suffer discrimination as a consequence of ethnicity, gender, social background or disability. All students are offered impartial, confidential and detailed advice regarding choices of destination and appropriate pathways.

Monitoring, Review and Evaluation

Evaluations take place after career-related events so we can assess whether or not career outcomes have been met.

Evaluations are carried out from time to time and will take the form of questionnaires, evaluation forms, and feedback on aspects of the programme, as required.

Assessment takes place through verbal feedback/ assessment, observation and written assessment. Each pupil will have a record of the activities they have participated in relating to careers. This will support the young person to have personalised advice and guidance based on their experiences.

Parents/Carers

Parents/Carers play an integral part in students' understanding of career choices and are encouraged to attend a range of career events including parents' evenings/groups, transition events, work experience events and annual reviews.

Next review November 2020

