



Fountaindale

End of Key Stage
Targets
2017



**SEN SPECIALIST
SCHOOLS**

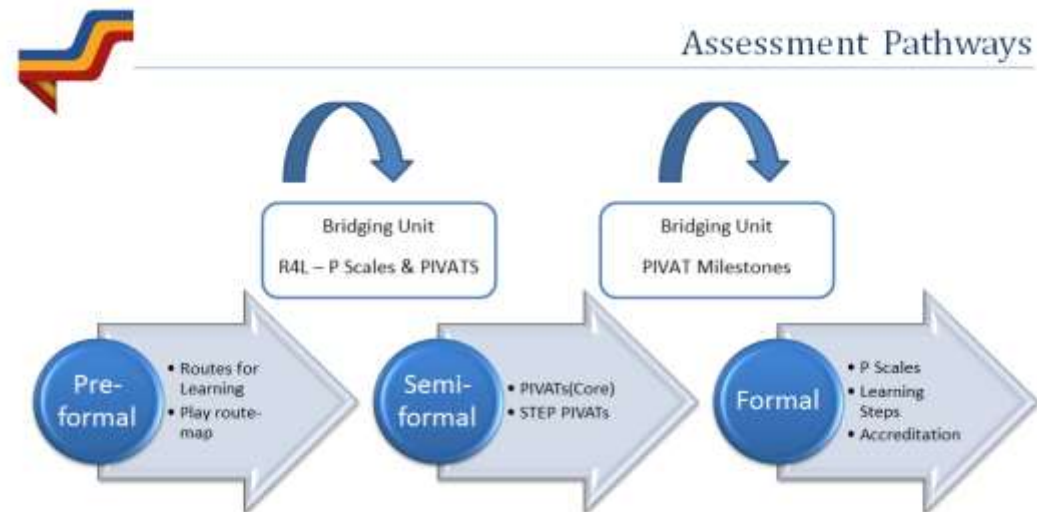
FOUNTAINDALE SCHOOL

DFE number: 891 7009

Target Setting: Autumn 2015 for July 2017

Context

- EYFS pupils are set targets against the age related stages of development across all 17 of the EYFS Early Learning Goals. The challenging expectation is that all EYFS pupils will progress by at least 1 aged stage of development from their starting point for each of the goals for each year that they are in EYFS.
- All pupils following the Semi-formal and Formal Curriculum in Yr1 – Yr14 are set challenging end of Key Stage targets according to the school's new Assessment Pathways



- Progression Guidance, internal and external moderation are used to guide decisions regarding challenging targets and expected progress
- Annual targets are also set for each child which provide expected progression towards their End of Key Stage target
- Pupils following the Pre-formal Curriculum are set individualised targets against the Learning Continuum ('Acquisition' to 'Generalisation') within the Routes for Learning islands. This includes the school's own 'Play Route Map'. **Due to the complexity of need of pupils within the Pre-formal curriculum and their non-neuro-typical patterns of development, targets are only set for this group for 1 year in advance. This reflects national research.**
- Pupils following the Semi-formal Curriculum have targets set against PIVATs levels for core subjects (P4-P8). They are also targeted against the school's own 'STEP' levels which are progress levels for the development of Thinking Skills, Early Learning Skills and Play (social and emotional development)
- Pupils following a Formal Curriculum at Key Stages 1-3 are targeted against P Scales for each subject (broken down into 5 steps) and then the school's own 'Learning Steps' which represent milestones of development within the new National Curriculum for Each subject.
- Pupils within the Formal Curriculum at Key Stages 4 & 5 are targeted against PIVATs 'Milestones' (based on draft revised PIVATs descriptors covering the early stages of the National Curriculum) and the Learning Steps. The PIVATs Milestones act as a bridge between P8 and Learning Step 4.
- Pupils within the Formal Curriculum at Key Stages 4 & 5 who are following accredited courses within Key Stages 4 & 5 will have targets set against accredited levels for those subjects.
- For pupils who may be graduating from one Curriculum strand to another 'Bridging Units' have been developed to support assessment and target setting as pupils progress from Routes for Learning to PIVATS levels (Pre-formal to Semi-formal) and PIVATS/P Scales to Learning Steps (Semi-formal to Formal)
- Assessment is ongoing throughout the year and pupil progress against targets is reviewed regularly at interim appraisal reviews of teaching staff and at termly progress reviews made by the Leadership team
- Pupils appearing to achieve their expected targets early will have their targets raised in order to maintain challenge
- Pupils appearing to be falling behind expected progress towards their targets will have an intervention plan put in place and monitored for impact

Progress Targets for 2017

EYFS (Progress from the beginning to the end of EYFS)

Number of pupils in cohort (current N2 pupils): 2

Targets: All pupils to progress by at least 1 aged stage of development from starting points in each area for each year within EYFS

	22-36 Months		30-50 Months		40-60+ Months	
	No.	%	No.	%	No.	%
PSED M.R			1	50	1	50
PSED SC&SA			1	50	1	50
PSED MF&B			1	50	1	50
C&L L&A			1	50	1	50
C&L U	1	50			1	50
C&L S	1	50			1	50
PD M&H	2	100				
PD H&S	1	50	1	50		
LIT R			2	100		
LIT W			2	100		
MA N			2	100		
MA SS&M	1	50	1	50		
UtW P&C	2	100				
UtW TW	1	50	1	50		

UtW T			2	100		
EA&D E&UMM			2	100		
EA&D BI	2	100				

Key stage 1 (Progress from the beginning to the end of KS1)

Number of pupils in cohort (current Y1 pupils): 2 Pre-Formal Pupils – 2

Targets: As both pupils are Pre-formal, end of key stage targets will be set for this group at the end of 2015/16

Key stage 2 (Progress from the end of KS1 to the end of KS2 – current Y5)

Number of pupils in cohort (current Y5 pupils): 5 Pre-Formal – 3, Semi-formal - 2

Targets for Pre-formal pupils will be set at the end of 2015/16

Targets for Semi-formal Pupils

	2 P Levels		1 P Level		Part of a P Level		Consolidation	
	Number	%	Number	%	Number	%	Number	%
English Reading			1	50	1	50		
English Writing			1	50	1	50		
English General			2	100				
Maths	1	50	1	50				
Science	1	50	1	50				
ICT			2	100				
PSD	1	50	1	50				

Key stage 3 (progress from the end of KS2 to the end of KS3 – current Y8)

Number of pupils in cohort (current Y8 pupils): 5 Pre-Formal – 1, Semi-formal – 2, Formal - 2

Targets for Pre-formal pupils will be set at the end of 2015/16

Targets for Semi-formal and Formal Pupils

	1 PIVAT Milestone/ Learning Step		2 P Levels		1 P Level		Part of a P Level		Consolidation	
	Number	%	Number	%	Number	%	Number	%	Number	%
English Reading	2	50			1	25	1	25		
English Writing	2	50			2	50				
English General	2	50			2	50				
Maths	2	50			2	50				
Science	2	50			2	50				
Computers/ ICT	2	50			2	50				
PSD			2	50	2	50				

Key stage 5 (Progress from Key Stage 4)

Number of pupils in cohort: 3 Pre-formal – 1 Formal – 2

Targets for Pre-formal pupil will be set at the end of 2015/16

Targets for Formal Pupils

Accreditation (EL – Entry Level, F/S – Functional Skills, D of E – Duke of Edinburgh)

	EL3		EL2		EL1		F/S EL3		F/S EL2		F/S EL1		BTEC Cert		Arts Award		AQA units		ASDAN		D of E Award	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English							1	50	1	50												
Maths							1	50	1	50												
Science			2	100									2	100								
ICT											2	100										
PSD																						
Personal Progress													2	100								
Workskills																						
Towards Independence																			2	100		
Arts															2 (Brze)	100						
Other																	2x2 units	100			2 (Brze)	100

Non -accreditation

	2 P Levels		1 P Level		Part of a P Level		Consolidation	
	Number	%	Number	%	Number	%	Number	%
PSD	2	100						

