

## **Transitions Questionnaire Analysis**

Parents of the three young people (aged 19) that left Fountaindale last year were contacted so that they and their children could provide feedback on their experience of transition to another setting.

Two of the children went on to further education (three days per week), one is studying Arts and Crafts/English and Maths and the other is studying Hospitality and Catering. Social Care services are provided by Portland College and APTCOO on the other two days of the week. One child is accessing day services through Portland College.

All parents/carers agreed that:

- They had attended their child's last EHC plan conversion or review
- They had received impartial transition information, advice and guidance
- They had an opportunity to discuss their child's transition and received support & guidance
- They had the opportunity to meet with the Transitions Social Worker
- Fountaindale liaised with their child's new service(s) around transition

The pupils concerned agreed that:

- They went on a visit to their new college or other setting
- They had met the staff in their new setting
- They had met other young people in the setting before starting

### **What Worked**

"Everything was ok on the Fountaindale side."

"Portland College staff were very helpful and supportive. The outcome achieved is working well and my son is very happy, settled and making good progress. I am particularly pleased with the service provided by APTCOO on 2 days each week. They are outstanding."

### **What Didn't Work**

Some families expressed dissatisfaction with the service from the Transitions Team (due to staff absence and staff turnover).

One family were disappointed that their privately employed carers were not able to support the young person in the family's chosen setting and that staff training was not undertaken in a timely manner by another setting.

One family felt it was an extremely stressful and worrying time trying to find out about the available options, make decisions for their child's future and waiting for funding for placements and transport to be agreed at a very late stage.

### **Even Better If**

College places were confirmed and funding was in place well before the end of the school term.

A Transitions Worker had been in place from age 16, not age 19.

Meetings had taken place with parents and pupils who had been through the process.

More input and guidance from school staff as to appropriate pathways after leaving school.

### **Actions**

A named member of staff is now in place to research and provide more information to parents and carers about the options available to pupils when they leave school. Agencies concerned with transition are invited to Parents' Evenings/Mornings.

Fountaindale will host a Parent Coffee Morning with a transition focus to enable parents/carers to exchange thoughts and ideas.

Transition Lead to ensure that the new Nottinghamshire County Council's Transitions Pathway is shared with parents and young people and that they are aware of who they should contact if they are unhappy.

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