

**British Values Statement of Intent**

We promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the school's curriculum and supports the development of the 'whole child'.

We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

The curriculum in all phases offers broad and balanced opportunities.

At Fountaindale everyone is encouraged to be:

- Helpful and supportive of each other
- Respectful of each other and our school
- Kind and considerate
- Their best

**F** - friendship

**R** - respect and tolerance

**E** - excellence

**D** - determination

**I** - inspiration

**C** - courage

**E** - equality



**Individual Liberty :**

Pupils are encouraged to become good and valued citizens. We support each pupil to become as independent as possible. We demonstrate that everyone has rights; this includes the right to say 'Yes' or 'No' to ideas or activities.

Learning to do things independently is an important part of learning to understand yourself.

We support others by participating in charitable work. We believe that engendering a caring and helpful environment and to be independent can boost and nurture a healthy self. Learning to do things independently is an important part of learning to understand yourself.

**Democracy:**

We ensure that pupils are given a 'voice' to communicate. This 'voice' could be using words, objects, photographs, pictures, symbols, touch cues, eye pointing or body language.

By giving pupils opportunities to make choices about the things that they believe to be important.

We value each 'voice' by listening and responding to that voice we demonstrate that we support democracy and liberty.

We have an active School Council.

**Mutual Respect:**

We promote each pupil's inclusion in activities, settings and locations that are appropriate to meet their needs.

The curriculum is personalised and planned for each pupil and may include going into the community in a variety of situations which include: sports events, community events and shared participation with other schools/ colleges.

We believe it is important to facilitate opportunities to be part of the community as the pupils, families and staff have much to offer in the development of community cohesion.

**Rule of Law:**

Pupils are involved in setting codes of behaviour; helping pupils to make decisions and choices that are acceptable to the school community and society at large.

Pupils are helped to learn and take responsibility for their actions.

We can help some pupils to understand the connection between actions and consequences. This environment enables pupils to feel safe and secure and promotes the best conditions for learning to take place.

**Tolerance of different faiths and beliefs:**

We are part of a school and local community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race.

We broaden all pupils' experiences and awareness of others.

Our Assemblies help all pupils to find out about themselves and others, linking their lives to the communities in which they belong, friendships, helping others and celebrations from a range of faiths and world events.

As a school, we take part in sporting activities which helps to instil 'fair play' and engender a 'team spirit'. Although some of our pupils may find it difficult to articulate their feelings and concerns; staff are attuned to changes in demeanour and well-being that may indicate anxiety.

Our accepted practice links to the Child Protection Policy which entrusts a duty of care to all staff to actively protect and promote the welfare of children.