

2017– 2018 PE and sport premium funding report

The PE and Sports Funding information should include the following:

- The amount received
- A breakdown of spending
- The impact on pupils' participation and attainment
- How the improvements will be sustained over coming years?
- How the premium has allowed pupils to develop active lifestyles?

Funding received	
No. eligible pupils:17	Total amount received: £8,135
Objectives	
Objectives of spending the PE grant:	
<ol style="list-style-type: none"> 1. Increase pupil participation in competitions, interschool sport and events and instil in pupils a love of sport and physical activity. 2. Broaden the sporting opportunity available to pupils. 3. Improve resources to support PE, including transport and equipment. 4. Train PE teachers and coaches to develop sporting skill for pupils with a physical disability 	

Breakdown of spending		
Objective:4	Activity	Cost
Train PE teachers and coaches to develop sporting skill for pupils with a physical disability	Halliwick swimming accessed by pre-formal learners	£2960
Objective:1	Activity	Cost
Increase pupil participation in competitions, interschool sport and events and instil in pupils a love of sport and physical activity.	Through Sportscool Foundation Sports Coaching quality sports are accessed now across preformal and semi-formal strands	£3200
Objective: 2	Activity	Cost
Broaden the sporting opportunity available to pupils.	Provision of additional swim sessions	£900
	Pupil attendance at Ice skating activities	£600
Objective:1	Activity	Cost

Improve resources to support PE, including transport and equipment.	Updating of PE equipment	£475
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	Impact	Sustainability
Pupils' participation	All pre-formal pupils have access to the swimming pool and the changing room areas. Every pupil has at least one session of swimming each week. Some pupils have extra swimming sessions depending on their Individual Education Plan.	Trained staff will be able to continue to deliver Halliwick swimming approach
Pupils' attainment:	Pupils who took part in the Sportscool sessions display greater confidence and self-esteem. Their Social and life skills have developed and they have improved their communication skills. This is a significant step in the pupil's development as for many this will have been their first experience of spending time away from home.	Fountaindale staff are learning approaches alongside coaches
Developing active lifestyles:	Swimming, ice skating and associated activities are very important activity for disabled children. It enables pupils to keep active, develop their body awareness and maintain and develop their strength.	Increased participation from parents plus charitable funding