

Fountaindale SIP 2017-18 (School IP)

Priority	Start Date	End Date
KP1 - To further develop and embed the curriculum strand model across the school	01/09/2017	25/07/2018
KP2 - To develop a strategic transparent model of governance.	01/09/2017	25/07/2018
KP3 - To further develop succession planning approaches	01/09/2017	25/07/2018
KP4 - To further develop systems to manage staff work-life balance	01/09/2017	25/07/2018
KP5 - To develop coaching and mentoring to enhance curriculum provision	01/09/2017	25/07/2018
KP6 - To extend and embed the use of evidence based action research	01/09/2017	25/07/2018
KP7 - To further extend the range of learning environments	01/09/2017	25/07/2018
KP8 - To further develop the processes for judging the quality of teaching and learning	01/09/2017	25/07/2018
KP9 - To enhance pupil awareness, involvement and ownership of 'staying safe'	01/09/2017	25/07/2018
KP10 - To review and implement safeguarding policies and practices in line with DfE and NSCB guidance	01/09/2017	25/07/2018
KP11 - To improve the effectiveness of meeting the continuing health and care needs of pupils	01/09/2017	25/07/2018
KP12 - To respond to the outcomes from 2016/17 pupil progress review	01/09/2017	25/07/2018
KP13 - To enhance and further develop partnership work in the community	01/09/2017	25/07/2018
KP14 - To continue to broaden enrichment opportunities to support learning	01/09/2017	25/07/2018
KP15 - To continue to increase family involvement in their child's learning	01/09/2017	25/07/2018

Due Date	School Objective	
31/08/2018	To embed the neuroscience of play into the pre-formal curriculum	KP1 - To further develop and embed the curriculum strand model across the school KP6 - To extend and embed the use of evidence based action research
31/08/2018	To embed the neuroscience of play into the semi-formal curriculum	KP1 - To further develop and embed the curriculum strand model across the school KP6 - To extend and embed the use of evidence based action research
31/08/2018	To embed Lesson Study within the Formal strand	KP5 - To develop coaching and mentoring to enhance curriculum provision KP6 - To extend and embed the use of evidence based action research
31/08/2018	To embed and further develop teachers as providers of professional development that inspires others to improve their practice.	KP5 - To develop coaching and mentoring to enhance curriculum provision
31/08/2018	To further develop the pre-formal and EYFS(T) corridor to enhance and extend the learning environments	KP7 - To further extend the range of learning environments
31/08/2018	To implement the agreed architectural plan for the outside learning environment for zones 1 & 2	KP7 - To further extend the range of learning environments
31/08/2018	To develop the immersive room environment to provide a broader range of learning opportunities	KP14 - To continue to broaden enrichment opportunities to support learning KP6 - To extend and embed the use of evidence based action research

Due Date	School Objective	
		KP7 - To further extend the range of learning environments
31/08/2018	To further develop the use of non-judgemental lesson observations in the appraisal process	KP8 - To further develop the processes for judging the quality of teaching and learning
31/08/2018	To further develop and extend the provision for enabling pupils to have an understanding of 'Keeping Myself Safe'.	KP9 - To enhance pupil awareness, involvement and ownership of 'staying safe'
31/08/2018	To ensure all safeguarding policies and procedures are compliant	KP10 - To review and implement safeguarding polices and practices in line with DfE and NSCB guidance
31/08/2018	To continue to work with Inspire to develop the Able Orchestra	
31/08/2018	To continue to develop work experience opportunities for 14-19 Formal learners	<p>KP13 - To enhance and further develop partnership work in the community</p> <p>KP14 - To continue to broaden enrichment opportunities to support learning</p>
31/08/2018	To develop links with a partner school for Semi-formal benchmarking	
31/08/2018	To develop partnership working with an artist to enhance learning with community groups	<p>KP13 - To enhance and further develop partnership work in the community</p> <p>KP14 - To continue to broaden enrichment opportunities to support learning</p>
31/08/2018	To further develop the transition process from pre-formal to semi-formal	
31/08/2018	To develop an electronic tool for parents to record home observations of learning for EYFS and Pre-formal pupils	KP15 - To continue to increase family involvement in their child's learning
31/08/2018	To continue to develop the use of family activity days to increase	KP15 - To continue to increase family involvement in their child's learning

Due Date	School Objective	
	involvement in their child's learning	
31/08/2018	To research further models for parental engagement in their child's learning	KP15 - To continue to increase family involvement in their child's learning
25/07/2018	To raise pupil awareness of staying safe from bullying	
25/07/2018	To develop a Forest School programme across the strands	KP1 - To further develop and embed the curriculum strand model across the school KP14 - To continue to broaden enrichment opportunities to support learning KP7 - To further extend the range of learning environments
25/07/2018	To develop movement within the Pre-formal curriculum	KP1 - To further develop and embed the curriculum strand model across the school
25/07/2018	To complete inquiry based research into the impact of sound and music on the learning of pupils with complex needs (profound)	KP1 - To further develop and embed the curriculum strand model across the school KP6 - To extend and embed the use of evidence based action research
25/07/2018	To complete inquiry based research into the impact of sound and music on the learning of pupils with complex needs (severe)	KP1 - To further develop and embed the curriculum strand model across the school KP6 - To extend and embed the use of evidence based action research
25/07/2018	To complete inquiry based research into the impact of sensory stories on the learning of pupils with complex needs (severe)	KP1 - To further develop and embed the curriculum strand model across the school KP6 - To extend and embed the use of evidence based action research

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25/07/2018	To complete inquiry based research into the impact of sensory stories on the learning of pupils with complex needs (profound)	KP1 - To further develop and embed the curriculum strand model across the school KP6 - To extend and embed the use of evidence based action research
25/07/2018	To complete inquiry based research into the impact of narrative and drama on the learning of pupils with complex needs (severe)	KP1 - To further develop and embed the curriculum strand model across the school
25/07/2018	To complete inquiry based research into the impact of narrative and drama on the learning of formal pupils	KP1 - To further develop and embed the curriculum strand model across the school
25/07/2018	To complete inquiry based research into the introduction of the written word on the learning of pupils with complex needs (severe)	KP1 - To further develop and embed the curriculum strand model across the school KP6 - To extend and embed the use of evidence based action research
25/07/2018	To develop a strategy for career progression and professional development for staff	KP3 - To further develop succession planning approaches
25/07/2018	To implement the outcomes of the Wellbeing survey	KP4 - To further develop systems to manage staff work-life balance
25/07/2018	To develop provision for mental health and wellbeing for staff and pupils	KP4 - To further develop systems to manage staff work-life balance

