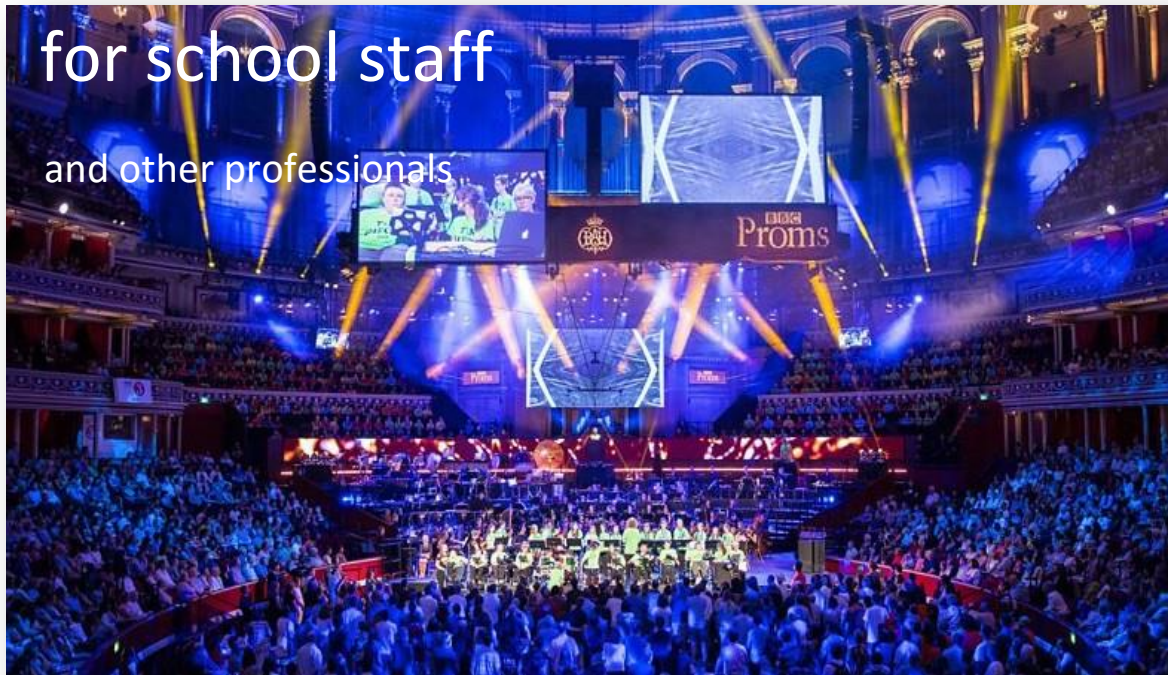


The Formal Curriculum



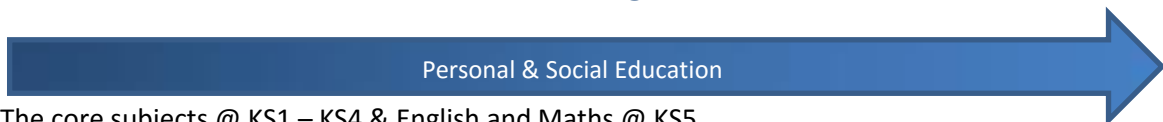
Enjoy and Achieve @ www.fountaindale.notts.sch.uk

July 2015 with updated cover September 2016

THE CURRICULUM



The national curriculum in England



The core subjects @ KS1 – KS4 & English and Maths @ KS5

Foundation subjects KS1 – KS3

RE & PHSE & PSD 14 - 19

See: subject co-ordinators' schemes of work for details in the curriculum folder.

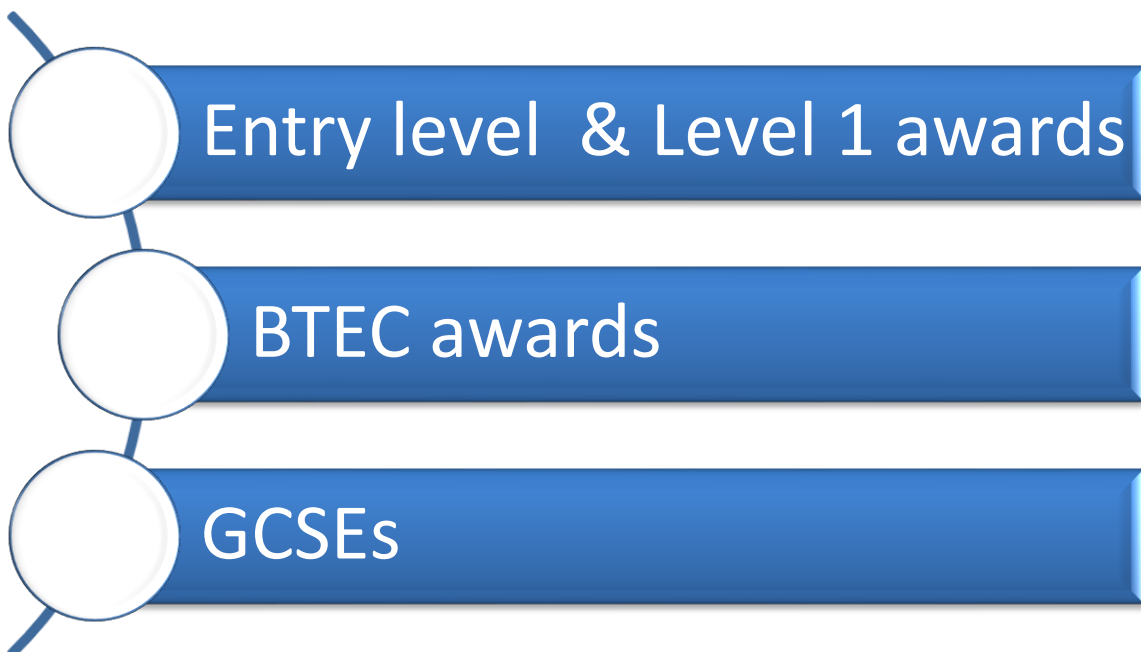


Pupils within the formal curriculum key stages 1-3 follow the national curriculum subjects which are differentiated to meet the individual needs of the pupils as well as

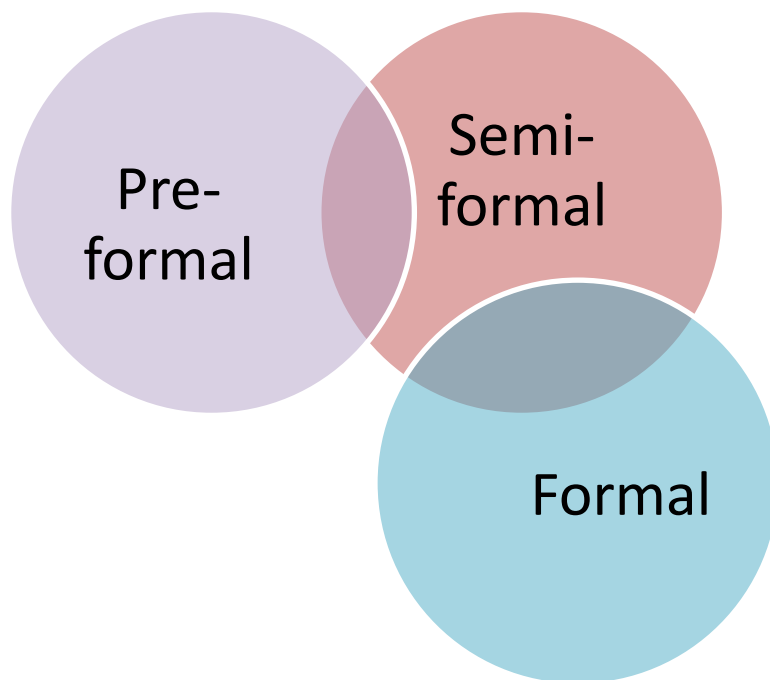
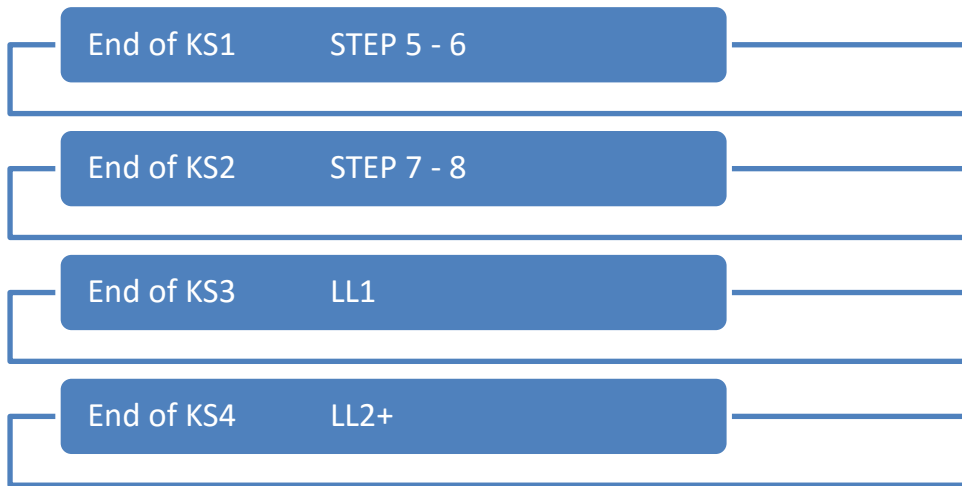


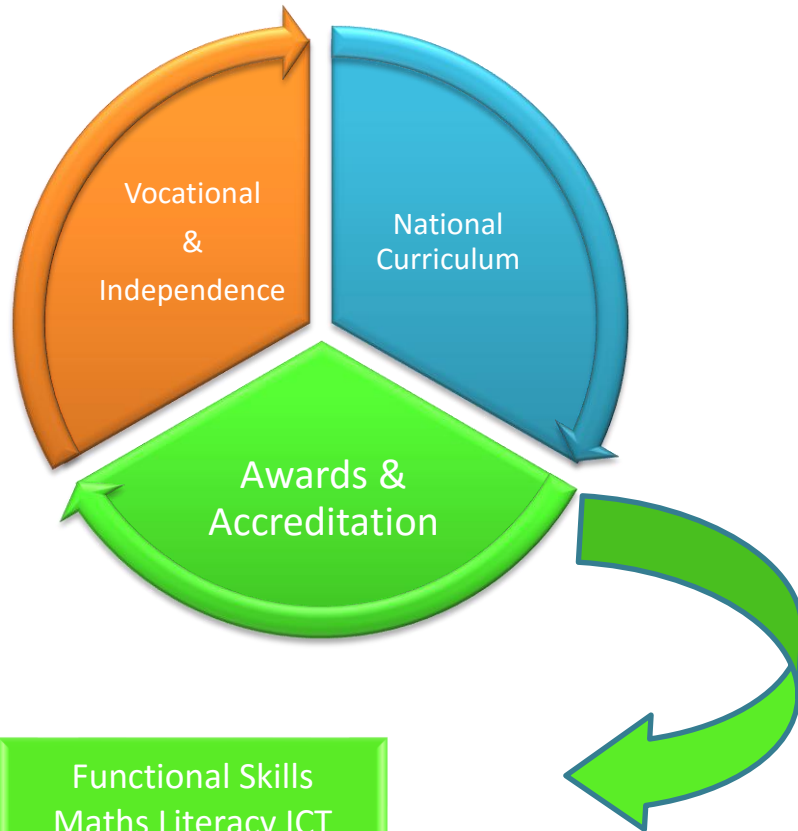
RE & PHSE.

Students in key stages 4 – 5 follow a personalised learning pathway of accreditations and qualifications that meets their individual needs.



Pupils who are working within the level indicator bands on the next page will normally follow a formal curriculum pathway:





Functional Skills
Maths Literacy ICT
Entry 1 – Level 1
BTEC Science

DofE Bronze

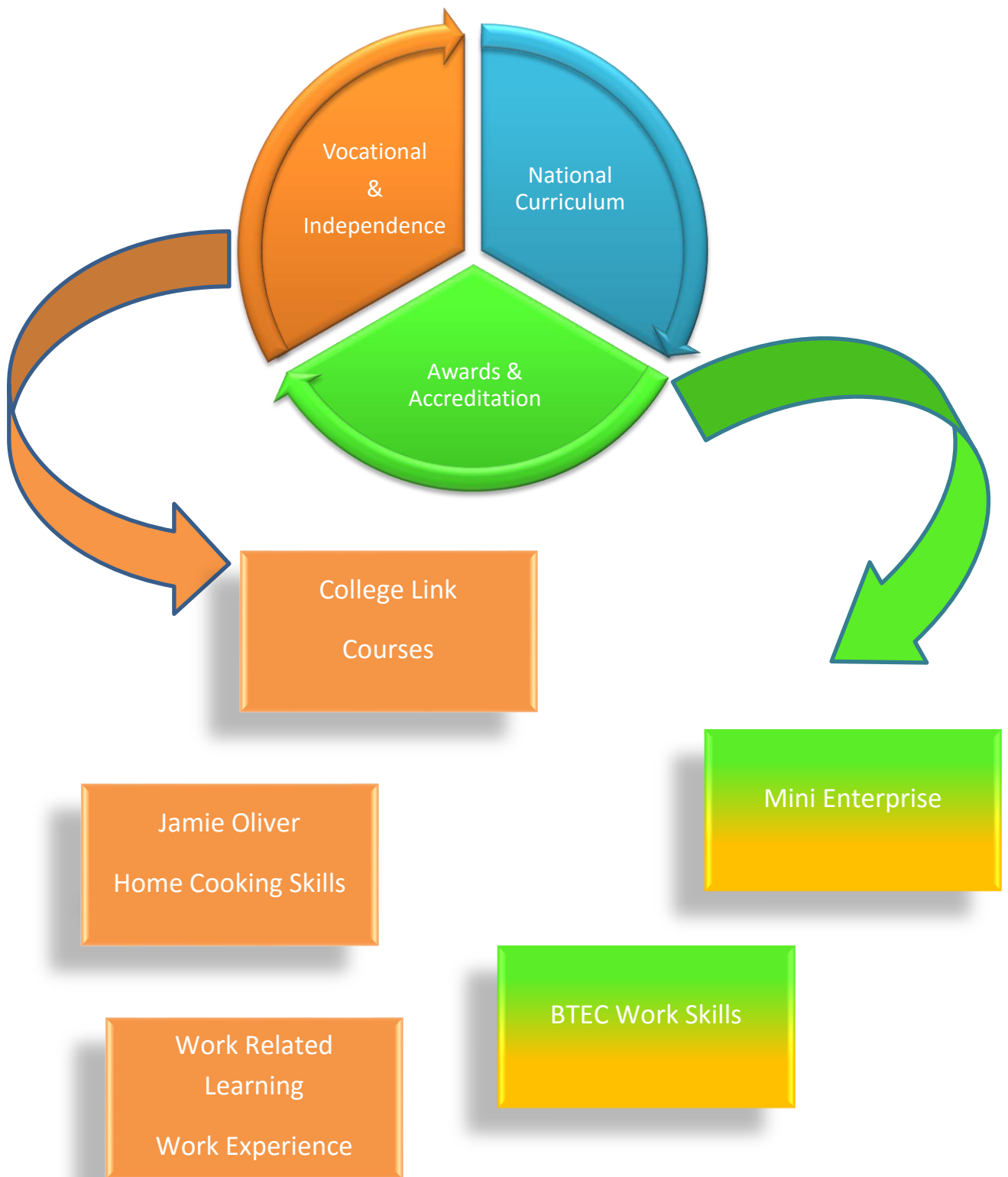
Sports Award

BTEC
Workskills

Arts Award

Mini Enterprise

GCSE



ASSESSMENT: LEARNING PLANS: EVIDENCE

Assessment for core subjects for pupils working below year 1 expectation in KS1 – KS4 is through STEP (a P scale tool)

Learning Ladders is used for pupils working at year1 and above age related expectations.

Learning Ladder 1 equates to year 1 expectations; Learning Ladder2 equates to year 2 expectations and so forth.

Learning plans will remain paper based.

Evidence of work will be kept in individual pupil files and marked according to the strand's marking policy.

The screenshot shows an Excel spreadsheet with the following content:

- Title:** ASSESSING THE FORMAL CURRICULUM
- Image:** A row of colorful books labeled 'Maths', 'English', 'Computing', 'PSD', and 'Science'.
- Table:**

STEP	Pupil/Student Name
Thinking Scientifically	
Mathematical Thinking	
Early Learning Skills	
Communication & Literacy	
Play - social & emotional developrn	
Data Summary	
- Text:** covering English, Mathematics, Science, Computing & PSD
- Footer:** Enjoy and Achieve at www.fountainsdale.notts.sch.uk
Excel version 1 July 2015
- Page-Footer:** Fountainsdale School STEP for pupils and students working below Y1 expectations
- Navigation Bar:** Instructions | Thinking Scientifically | Mathematical Thinking | ELS | Comm & Literacy | PSD | Data Summary